

PRINCIPLES IN TEACHING & LEARNING POLICY

Purpose The purpose of this policy is to describe the high level Principles in Teaching & Learning which govern and inform The College of Law's (College) activities in those areas.

Applicability The policy applies to all Governors, Academic Board members, part-time, full-time and casual employees of the College and any other stakeholders in the College's delivery of Higher Education and non-award award Programs.

Introduction The Principles are a set of three high level policies which govern and inform College activities in important higher education areas:

1. Principles in Research & Scholarship
2. Principles in Teaching & Learning
3. Principles of Engagement with the Profession & the Community

The Principles are articulated on the College website.

Principles in Teaching & Learning

The College supports teaching and learning which involves:

- preparing new entrants to the legal profession, by equipping them with sound legal knowledge, the conceptual ability to solve legal problems, practical legal skills, and ethical awareness; and
- meeting the needs of practising lawyers, and law firms, for advanced learning programs that
 - address new knowledge and new concepts at the leading edge of professional practice, and
 - support effective law practice management, and the delivery of legal services to the community, and
- providing quality, career enhancing learning experiences for all participants in all programs

The College's objectives in teaching and learning fall into three categories:

1. Legal Professional Practice

Name of Policy	Principles in Teaching & Learning	Document Type	Policy
Category	Academic Policy & Quality	Information Classification	OPEN
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- make explicit the core values of the legal profession
 - are relevant to professional practice in different contexts
 - reflect current law and legal practice
 - promote best legal practice
 - integrate work-based and academic learning
 - enable College graduates to participate actively and responsibly in a diverse and changing profession.

2. Legal Education Best Practice

The College will provide programs that:

- are student focussed
- are informed by analysis of student learning outcomes and other data
- are informed by relevant research and scholarship
- use active learning strategies to engage students
- incorporate flexible learning technologies
- provide professional mentoring and support to students
- deliver practical and professionally relevant content
- are well organised and structured
- use assessment practices that support and enhance student learning
- are benchmarked wherever relevant with appropriate institutions engaged in similar academic fields or activities
- are facilitated by appropriately experienced and qualified lecturers with ongoing access to professional development.

3. Legal Professional Ethics

The College will provide programs that:

- provide leadership and scholarship in professional ethics
- actively promote the principles of ethical behaviour in practice
- reflect current issues and research in professional legal ethics
- incorporate professional ethics directly or indirectly
- are delivered by staff who are professional role models
- encourage College graduates to be active and responsible legal professionals who contribute to the service of the community and the administration of justice.

Related Documents

1. Principles in Research & Scholarship
2. Principles of Engagement with the Profession & the Community

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Note:

If there is a related Procedure that your Policy relates to please insert the name of the procedure within the document as a "[hyperlink](#)".

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